TEKS COMPATIBILITY

| | ELAR | Social Studies | Texas History | U.S. History since 1877 | U.S. Gov't | World History | Forensic Science | Mexican American Studies | African American Studies |
|---|--|---|------------------|---|--|---------------------------------|----------------------------|--------------------------------|--|
| <u>Museum</u> <u>Visit</u> <u>Onsite</u> / <u>Virtual</u> | 6.b.6.H 7.b.6.G 22.b.1.A 22.b.5.G-H 23.b.5.D-H 24.b.5.D-H 36.c.4.E-G 37.c.5.C-D 38.c.4.D-H | 5.23 6.19 8.29 | 7.20 | 2 8 9.G 9.E | 13.B 16.A | 13.A 13.C 20.B | 3.H 4.B-C 5.C 5.E | | 9.E 10.B 11.D |
| Conflicting Evidence | 6.13.A 7.b.6.F 22.b.5.F 22.b.6.I 36.c.5.I | 6.19.A-D 7.20 8.29.A-F | 7.20 | 28 | 21 | | 3.H 4.B-C 5.C 5.E | | |
| History Detectives | | 5.19.D 5.23.D-E 6.18 6.22 8.29 | 7.20 7.22.C | 8.A 9.I 28.A-D 29.A | | 20.B 21.F 28.C 30.C | | | 5.C 5.H-l 17.A-D 18.A |
| Resistance: Civil Rights and Kennedy's Legacy | 60.1.c | 6.22 8.29 | 7.20 | 9.D 9.G 9.H 22.A | 16.A | | | | 5.H-I 6.A 6.C 9.E-F 10.B 11.D |
| Cold War Confrontation: The Cuban Missile Crisis | 22.1, 22.5, 22.6 23.1, 23.5, 23.6 24.1, 24.5, 24.6 | | | 2.A-B; 8.A-B, 28, 29 | | 1.F, 13, 20, 27.C, 28, 30 | | | |
| 1960: Selecting a President | 22.1, 22.5, 22.6 23.1, 23.5, 23.6 24.1, 24.5, 24.6 | 4.5, 4.15, 4.16, 4.19 4.20, 4.21 5.15, 5.17 5.18, 5.23, 5.24 6.11, 6.12, 6.19 7.7, 7.16, 7.17, 7.20, 7.22 8.15, 8.19, 8.20, 8.21, 8.29 | | 1.A, 8.F, 9, 22, 28, 29 | 1, 2, 6.B, 9, 10, 13, 15, 20, 21 | | | 4.A, 8.F | 5.l, 10, 11, 17, 18 |
| Debating the Constitution | 22.1, 22.5, 22.6 23.1, 23.5, 23.6 24.1, 24.5, 24.6 | 7.1.A, 7.7, 7.16, 7.22 8.15, 8.16, 8.19, 8.20, 8.21, 8.29 | | 1.A; 2.B; 8.F, 9.A-C, G, I; 20.B; 22, 28, 29 | 2, 6.E- F, 13, 14, 20, 21 | | | 4.A, 8.F | 5.l, 10, 11, 17, 18 |

WORKSHOPS

The Museum provides interactive workshops to examine topics related to President Kennedy's life and legacy while making connections to life today. Book a workshop for your class as an add-on to your visit or have the Museum staff join your class through distance learning or onsite visits to your school.







NEW WORKSHOPS FOR 2024-2025



National Security Council ExComm Meeting, 10/29/1962. Cecil Stoughton, White House Photographs. John F. Kennedy Library and Museum. Boston.

COLD WAR CONFRONTATION: THE CUBAN MISSILE CRISIS

50 minutes | 9th-12th grades | 40 students maximum

October 14, 1962: The United States Air Force photographed Russian missiles in Cuba. Over the next thirteen days President Kennedy and Soviet Premier Nikita Khruschev led their two countries in one of the tensest moments in the Cold War. Students will explore the Cuban Missile Crisis through a series of decisions made by each leader assisted by documents and images from October 1962. During the workshop students will learn about the challenges each leader faced and the impact of their decisions more than 60 years later.



Andy Hanson Collection /
The Sixth Floor Museum at Dealey Plaza

1960: SELECTING A PRESIDENT



50 minutes | 5th-8th and 9th-12th grades | 40 students maximum

The presidential election of 1960 was one of the closest in United States history, with only 120,000 votes separating candidates Senator John F. Kennedy and Vice President Richard Nixon. Explore how the 1960 presidential campaign revolutionized political campaigns with a series of firsts kicking off a decade of change for the nation. Students will explore campaign materials including posters, television ads, speeches and the first televised debates while creating their own voter's guide for the 1960 election.



1960 Campaign Button / Darlene Bush Collection / The Sixth Floor Museum at Dealey Plaza

DEBATING THE CONSTITUTION

50 minutes | 7th-12th grades | 40 students maximum

From 1961-1971, the United States ratified four constitutional amendments, three of them connected to the right to vote. Students will explore the changes to voting rights in the 1960s brought about through the 23rd, 24th and 26th constitutional amendments. Focusing on the 26th Amendment, which lowered the national voting age to 18, students will explore the history of the slogan "Old enough to fight, old enough to vote," and conduct a debate on voting ages in the 21st century.

WORKSHOPS



Sixth floor crime scene, Texas School Book Depository, 11/22/1963. Rusty Livingston Collection / The Sixth Floor Museum at Dealey Plaza

INSIDE THE MUSEUM: A VIRTUAL VISIT

Available Mondays and Tuesdays only

50 minutes | 5th - 8th and 9th - 12th grades | 40 students maximum

Embark on a virtual tour of The Sixth Floor Museum's permanent exhibit where students explore President Kennedy's life and legacy. Students will explore artifacts and stories in the Museum's permanent exhibit to understand the impact of President Kennedy's life and legacy in the 1960s and today.



Dallas police department, 11/22/1963.

Dallas Times Herald Collection /
The Sixth Floor Museum at Dealey Plaza

CONFLICTING EVIDENCE

50 minutes | 5th - 8th and 9th - 12th grades | 40 students maximum 75 minutes | 9th - 12th grades | 40 students maximum | \$150/workshop

Students become crime scene investigators, evaluating evidence found within the first 24 hours of the assassination of President Kennedy. By studying primary sources and images, students work to evaluate their accuracy and gain a better understanding of the historic events of November 22, 1963. After reviewing the evidence available to investigators at the time, students create a final report detailing their findings.



HISTORY DETECTIVES

50 minutes | 3rd – 8th grades | 40 students maximum

Engage your students' detective skills to uncover time capsules created from the Museum's collection of 1960s artifacts. Learn about President Kennedy and the 1960s by examining photographs, magazines, toys, clothing and more. Students will work in groups to unpack a time capsule and discover information about the person who created it and then share their discoveries.



Piccadilly Cafeteria protest, Dallas, 6/5/1964.

Dallas County Sheriffs Department Collection /
The Sixth Floor Museum at Dealey Plaza

RESISTANCE: CIVIL RIGHTS AND KENNEDY'S LEGACY

50 minutes | 9th – 12th grades | 40 students maximum

In the 1960s, the Civil Rights Movement was a major focus for change in the United States. During his presidency, Kennedy saw several protests and acts of discrimination take place throughout the country leading to his June 1963 televised address to the nation on civil rights. Students will analyze primary sources and explore several approaches used to protest discrimination while exploring Kennedy's impact on the Civil Rights Movement during and after his presidency.